

Master of Arts in Education Major in Teaching English Language
COURSE DESCRIPTION

BASIC COURSES

MARES - Methods of Research with Statistics **3 units**

This course covers the fundamental concepts of research design and methodology that practitioners must understand in order to become critical research evaluators and prepare to conduct research in their practices. Understanding each stage of the research process including qualitative and quantitative designs, program evaluation, measurement issues, and data analysis would be emphasized.

MAPHILO - Philosophical and Legal Foundations of Education **3 units**

This course provides an overview of the philosophical and legal foundations of the education system. Students will review local, state, and national policy, legislation, and regulations pertaining to PreK-12 education. Students will also reflect upon how these concepts drive instructional practices in today's challenging classroom environment. Using the cases as a launching point, students will be given opportunities to engage in online discussions, journal reflections, and workbook assignments focusing on beliefs, best practices, challenges, current research, and classroom applications.

MAINS - Instructional Leadership **3 units**

This course focuses on curriculum planning, implementation, and evaluation; and meeting the needs of a diverse learning community through content, social climate, instructional strategies, and the role of the learner. The course includes hands-on as well as theoretical/analytical sides of redefining curriculum; the role of staff, parents, students, and the community at large in curriculum development and planning are considered.

MAJOR COURSES

TEL 200 - Foundation of Language Studies **3 units**

This course is an introduction to phonetics and phonology, morphology and syntax, semantics and pragmatics, and other fields of language studies.

TEL 201 - Sociolinguistic and Psycholinguistic Foundation of Language **3 units**

The course aims to deepen the student's knowledge of the social and psychological aspects of language theories of communicative competence and other important theories of language learning. It also covers discussions of the legal bases for the teaching of English in the Philippines.

TEL 202 - Methodology of Language Teaching **3 units**

This course is an exploration of the current approaches and techniques in language teaching. With the relevant discussions of both historical and theoretical perspectives on methods and approaches,

students shall develop their personal language teaching principles and methods that are appropriate to their present teaching contexts.

TEL 203 - Teaching English as a Second Language **3 units**

This course is an exploration of innovative language teaching approaches, trends, and current issues in English language teaching. It shall enable students to develop effective strategies for teaching the different components of the language.

TEL 204 - Advanced Grammar **3 units**

Pre-requisite: TEL 200 Foundation of Language Studies

This course provides a deep understanding of the comprehensive structures of English with an emphasis on the common grammatical errors of students. It enables students to use the meta-language of grammar with confidence and trains them to discuss the form, meaning, and use of the elements of grammar.

ELECTIVE COURSES

TEL 205 - Discourse Analysis **3 units**

This course provides students with the basic knowledge of the core principles and models for analyzing language in use. It also includes discussions of the practical relevance of these principles and models to language teaching and learning.

TEL 206 - Language Testing and Evaluation **3 units**

Pre-requisite: TEL 202 Methodology of Language Teaching

The course provides relevant discussions of the principles and practices of language testing and language program evaluation with emphasis on the specific areas of language competence, the corresponding kinds of tests, along with the preparation and evaluation procedures required.

TEL 207- Preparation and Evaluation of Instructional Materials in English **3 units**

Pre-requisite: TEL 202 Methodology of Language Teaching

Through this course, students will be equipped with the vital knowledge and skills for designing, and developing various types of instructional materials anchored on the teaching and learning objectives in English.

TEL 208 - Psychology of Reading **3 units**

This course develops students' skills in analyzing various reading theories focusing on reading as a neuro-physiological process. It requires students to engage in in-depth reviews of relevant articles on psycho-social factors and other issues affecting reading performance.

INSTITUTIONAL COURSE REQUIREMENTS

MAJANSSEN - Janssen's Spirituality I**(3 units)**

The course is a CHED-approved institutional course provided particularly for students doing graduate courses at the Divine Word College of Calapan. The Janssen spirituality course for MA students which covers the first of two parts will explain the current mission profile of the members of the Society of the Divine Word (SVD) as it flows from an explanation of the development of the spiritual lives and practices of Sts. Arnold Janssen and Joseph Freinademetz. This singular history and spirituality will be further contextualized with other selected spiritualities so that the student can identify and develop a related topic of research relevant to current realities and challenges.

MARESCOLL - Research Colloquium and Seminar in Research Publication (3 units)

This course shall enable graduate students to make structured and periodic progress on their research papers and comply with program requirements. It enables them as well to complete and finish the research paper in time for formal research presentation and even in journal publication.

THESIS WRITING**SETW1- Thesis Writing Proposal - Science Education****3 units**

This is a process-oriented writing course that is designed for advanced MAEd students who want to improve their research skills beyond what they learned in methods classes. This course's goal is to get them started on their thesis proposal writing and to become competent in basic research designs, which includes making decisions about matching research designs to specific research problems. Furthermore, students will gain a better understanding of the issues to consider when deciding on the overall evaluation of their research. Students will learn how to develop literature for their research topic as well as potential methodological approaches. The emphasis during this training will be on how to construct a research question that can be empirically addressed. While the primary focus of this course is on thesis proposal writing, it also refreshes them on basic research concepts such as conducting literature reviews, understanding theory, defining research problems and methods, collecting and analyzing data, communicating findings, and applying research to solve educational problems. Students should also be able to understand the goals, assumptions, and logic underlying research methodologies.

MAEDTW2- Thesis Writing Oral Defense**3 units**

The final and most important requirement for receiving a Master of Arts in Education is the completion of a substantial and original independent research project. The creation of a master's thesis describing the research project and its results, as well as the defense of the project against challenges posed by the student's faculty, Thesis Committee members, demonstrate successful completion of this requirement. The Thesis Committee assesses the quality of the thesis proposal and the thesis defense to determine whether the student has successfully completed this final requirement for the master's degree.