

Master of Arts in Education Major in Social Science Teaching
COURSE DESCRIPTION

BASIC COURSES

MARES - Methods of Research with Statistics **3 units**

This course covers the fundamental concepts of research design and methodology that practitioners must understand in order to become critical research evaluators and prepare to conduct research in their practices. Understanding each stage of the research process including qualitative and quantitative designs, program evaluation, measurement issues, and data analysis would be emphasized.

MAPHILO - Philosophical and Legal Foundations of Education **3 units**

This course provides an overview of the philosophical and legal foundations of the education system. Students will review local, state, and national policy, legislation, and regulations pertaining to PreK-12 education. Students will also reflect upon how these concepts drive instructional practices in today's challenging classroom environment. Using the cases as a launching point, students will be given opportunities to engage in online discussions, journal reflections, and workbook assignments focusing on beliefs, best practices, challenges, current research, and classroom applications.

MAINS - Instructional Leadership **3 units**

This course focuses on curriculum planning, implementation, and evaluation; and meeting the needs of a diverse learning community through content, social climate, instructional strategies, and the role of the learner. The course includes hands-on as well as theoretical/analytical sides of redefining curriculum; the role of staff, parents, students, and the community at large in curriculum development and planning are considered.

MAJOR COURSES

SS 200 - Seminar in History **3 units**

The course focuses on the significant historical events of the Philippines and of the World that contribute to the present status of the society. Moreover, it shall also acquaint learners with a variety of approaches to the study of the past used by historians in writing. Reading of historical articles shall be one of the major course activities to analyze how historians structure the narrative and analytic discussion of their topic, and the controversial issues and problems that historians have to contend within the interpretation and analysis of history.

SS 201 - Cultural Geography **3 units**

The course focuses on concepts of material and non-material aspects of human life in terms of economic, social, and cultural geography by analyzing their relationships to humans. Students will review the basic physical geography ideologies as well as exploring and comparing cultural traditions, resources,

globalization, and interaction of countries and regions. The course aims to study people, culture, arts, tourism, and regions that affect the behavioral and social differences among humanity.

SS 202 - Educational Issues and Contemporary Society **3 units**

The course is devoted to studying pressing educational, social, and political issues and problems that confront contemporary humanity on the national and global scale. The students shall scrutinize the causes, responses and initiatives made by government, non-governmental institutions and civil society towards formulating a preferred sustainable future on the different issues. Specific topics to explore can be developed in concurrence with the students according to their interests and needs.

SS 203- Content-Based Instruction in Social Science **3 units**

The course focuses on mastering content and learning competencies of Social Science subjects as reflected in the existing standard framework of the educational system. Content-based instruction can be explored using qualitative research strategies such as participant observation, interview methods, life histories, content-based analysis and other appropriate measures in the effective delivery of social science content.

SS 204 - Instructional Planning and Procedures in Social Studies **3 units**

The course primarily aims the learners to be masters in the design of instructional plans and procedures in Social Studies through the observance of the alignment of intended learning outcomes, pedagogical approach, instructional materials and appropriate assessment tools. The course also tries learners to examine the new trend and current approaches, strategies and techniques in teaching Social Studies across levels anchored on their philosophical and ideological foundation. It also explored alternative and evolving models for teaching and assessment.

ELECTIVE COURSES

SS 205 - Geopolitics **3 units**

The course examines the effect of geography on military and political phenomena such as how the basic geographical features of a country affect the structure and functions of government by comparison of political systems of governments of developed and developing countries. Critical analysis can be explored on the role of geography in the development of existing unions and the design of international, national, and regional strategies and policies.

SS 206 - Development Economics for Teachers **3 units**

The course examines fundamental issues and problems in the fiscal, economic, and social conditions of developing countries. Areas to explore on development economics include health, education, working conditions, and market conditions for teachers' development. Particular attention is given to the application of economic theories and principles in the analysis of global issues and problems with special reference to the Philippine situation.

SS 207 - Seminar on the Lives and Works of National Heroes **3 units**

The course highlights the lives, works, and ideologies of the renowned and modern Philippine national heroes and the relevance of their respective contributions to the present society. The course also revisits the criteria that qualify a historical figure for national hero status.

SS 208 - Reading Courses in the Social Science

3 units

The course studies the socio-political and psychological orientation of society, the concept of man, society and government. In this course, students are expected to analyze and critic reading materials related to anthropology, sociology, psychology, political science, and economics.

INSTITUTIONAL COURSE REQUIREMENTS

MAJANSSEN - Janssen's Spirituality I

(3 units)

The course is a CHED-approved institutional course provided particularly for students doing graduate courses at the Divine Word College of Calapan. The Janssen spirituality course for MA students which covers the first of two parts will explain the current mission profile of the members of the Society of the Divine Word (SVD) as it flows from an explanation of the development of the spiritual lives and practices of Sts. Arnold Janssen and Joseph Freinademetz. This singular history and spirituality will be further contextualized with other selected spiritualities so that the student can identify and develop a related topic of research relevant to current realities and challenges.

MARESCOLL - Research Colloquium and Seminar in Research Publication (3 units)

This course shall enable graduate students to make structured and periodic progress on their research papers and comply with program requirements. It enables them as well to complete and finish the research paper in time for formal research presentation and even in journal publication.

THESIS WRITING

SETW1- Thesis Writing Proposal - Science Education

3 units

This is a process-oriented writing course that is designed for advanced MAEd students who want to improve their research skills beyond what they learned in methods classes. This course's goal is to get them started on their thesis proposal writing and to become competent in basic research designs, which includes making decisions about matching research designs to specific research problems. Furthermore, students will gain a better understanding of the issues to consider when deciding on the overall evaluation of their research. Students will learn how to develop literature for their research topic as well as potential methodological approaches. The emphasis during this training will be on how to construct a research question that can be empirically addressed. While the primary focus of this course is on thesis proposal writing, it also refreshes them on basic research concepts such as conducting literature reviews, understanding theory, defining research problems and methods, collecting and analyzing data, communicating findings, and applying research to solve educational problems. Students should also be able to understand the goals, assumptions, and logic underlying research methodologies.

MAEDTW2- Thesis Writing Oral Defense

3 units

The final and most important requirement for receiving a Master of Arts in Education is the completion of a substantial and original independent research project. The creation of a master's thesis describing the research project and its results, as well as the defense of the project against challenges posed by the student's faculty, Thesis Committee members, demonstrate successful completion of this requirement. The Thesis Committee assesses the quality of the thesis proposal and the thesis defense to determine whether the student has successfully completed this final requirement for the master's degree.