

**Doctor of Philosophy in English Language**  
**COURSE DESCRIPTION**

***BASIC COURSES***

**PhDPHILO    Philosophy of Human Person                                  3 units**

The study of essential human characteristics—traits that distinguish us from other living things and shape who we are—is known as the philosophy of the human person. These characteristics include human intelligence, freedom, and individuality. The course also looks at their logical implications for the existence of the soul and the possibility of life after death. The distinction between humans and animals, as well as the transcendent aspects of the human soul, will be the course’s main themes. This course is an excellent introduction to philosophy, and it promises to improve students’ reading, analysis, and reasoning skills, as well as to foster student respect for facts, evidence, and argument, and foster an appreciation for opposing points of view and those who hold them.

**PhDEL 300    Foundations of Language Studies                                  3 units**

The subject is an introduction to phonetics and phonology, morphology and syntax, semantics and pragmatics, and other areas of language studies. This is generally aimed at increasing the students’ understanding of the general nature of language, its corresponding usage and structures. Increasing the mastery and competence in both the basic and advanced linguistic concepts alongside the theoretical and scientific foundations will be at the core of this course.

**PhDRESEL    Advanced Research in the English Language                                  3 units**

This course is designed to prepare the doctorate degree programs for writing their dissertation. Specifically, the methods, including those under qualitative and quantitative and their combination, applicable for a higher, deeper, and wider scope of explorations would be discussed in this course. Preparation and provision of in-depth analysis for the selected topics for the dissertation in the respective field of specialization is at the core of the course. Lastly, formulation of the appropriate frameworks/paradigms, research questions, and research design for the Ph.D. level is expected alongside the working title.

***MAJOR COURSES***

**PhDEL 301    Current Syntactic Theory                                  3 units**

The course is a comprehensive study of the English Language within the framework of major theories and approaches in syntax. As syntax is the study of how strings of words could be placed together to form grammatically correct and cohesive expression, this course intends to orient the students the application of the rules of syntax in detecting, unfolding grammatical ambiguities caused by structures of language. The intersection of the foundations of modern grammatical theory and the theoretical syntactic concepts such as the phrase structure rules and constituency are central to the objectives of this course.

**PhDEL 302      Advanced Discourse Analysis      3 units**

A subject is a high-level form of analysis of communication, discourse, and the English Language beyond the sentence level using different models of analysis. Discourse analysis theories at the different levels of language will outline the foundations of this course. More so, the familiarization of the tools for conducting discourse analysis and analysis of language in an existing and emerging social context will be included.

**PhDEL 303      Contrastive Rhetoric      3 units**

The course is a study of the rhetoric patterns and structures in the context of the English Language including its surrounding cultures. Specifically, factors affecting patterns and structures of the written language across cultures when purpose, genre, content as well as the author and the setting when the writing situation occurred will be used as points of analysis in this course and in presenting existing literature and studies.

**PhDEL 304      Semantics and Pragmatics      3 units**

The study focuses on the sentential and contextual meaning of the English Language including its use in different communicative contexts. Semantic and pragmatic theories in shaping and understanding meanings would be utilized to generate appropriate communicative strategies and approaches in the English language.

**PhDEL 305      Seminar on Research in Areas of English      3 units**

The study is a discussion of current research in different areas of English as a second language like psycholinguistics, sociolinguistics, stylistics, and language teaching and learning. Students will have a deeper understanding and familiarization in approaching the analysis of language research and related constructs. Central to the aim of this course is the development of the ability of the students to be acquainted with the areas of English language that needs further exploration through systematic studies.

***ELECTIVE COURSES***

**PhDMANCOM      Management Communication      3 units**

This course is designed to introduce students to the theories, principles, and practices of public relations as the management of communication between an organization and the public. It is also intended to help students think strategically about communication and aid them in improving their writing, presentation, and interpersonal communication skills as future managers.

**PhDRESCOLL      Research Colloquium and Seminar  
in Research Publication      3 units**

This course shall enable the graduate students to make structured and periodic progress on their research papers and comply with Ph.D. in English Language program requirements. It enables them as well to complete and finish the research paper in time for formal research presentation and even in journal publication.

***INSTITUTIONAL COURSE REQUIREMENT*****PhDJANSSEN Janssen's Spirituality II****(3 units)**

The course is a CHED-approved institutional course provided particularly for students doing graduate courses at the Divine Word College of Calapan. The Janssen Spirituality course for Ph.D. students which covers the second and final of two parts will explain innovative themes related to the life and mission of St. Arnold Janssen and the Society of the Divine Word (SVD) today. This innovation will expand and deepen the themes to develop the spiritual leadership skills of the student within the wider context of the complexities of his/her profession and advocacy.

***DISSERTATION WRITING*****PhDDW1****Dissertation Writing Proposal****6 units**

This course is designed for advanced doctoral students who want to improve their research skills beyond what they learned in methods classes. This course's goal is to get advanced doctoral students started on their dissertation proposal writing and to become competent in basic research designs, which includes making decisions about matching research designs to specific research problems. Furthermore, students will gain a better understanding of the issues to consider when deciding on the overall evaluation of their research. Students will learn how to develop literature for their research topic as well as potential methodological approaches. The emphasis during doctoral training will be on how to construct a research question that can be empirically addressed. While the primary focus of this course is on dissertation proposal writing, it also refreshes doctoral students on basic research concepts such as conducting literature reviews, understanding theory, defining research problems and methods, collecting and analyzing data, communicating findings, and applying research to solve educational problems. Students should also be able to understand the goals, assumptions, and logic underlying research methodologies.

**PhDDW2****Dissertation Writing Oral Defense****6 units**

The final and most important requirement for receiving a PhD is the completion of a substantial and original independent research project. The creation of a dissertation document describing the research project and its results, as well as the defense of the project against challenges posed by the student's faculty Dissertation Committee members, demonstrate successful completion of this requirement. The Dissertation Committee assesses the quality of the dissertation and the dissertation defense to determine whether the student has successfully completed this final requirement for the Ph.D. in English Language degree.