DIVINE WORD COLLEGE OF CALAPAN ジョルガ ビーのガ キ城ガル チベ チルマナ

GRADUATE SCHOOL

ASSESSMENT RUBRIC FOR THESIS/DISSERTATION DEFENSE

E OF CANDIDATE:	DATE:						
Ratings: 1.00 – Excellent 1.15 – Very Good 1.25 – Good	1.5	0 – Fair	1.75	– Poor	/ Faile		
PART I-EVALUATION THESIS / DISSERTATION MANUSCRIPT							
The Problem							
Is the problem clear and concisely stated?	1.00	1.15	1.25	1.50	1.75		
 Is the problem adequately narrowed down into a researchable problem? 	1.00	1.15	1.25	1.50	1.75		
Is the problem significant (enough to warrant formal research effort)?	1.00	1.15	1.25	1.50	1.75		
Is the relationship of the identified problem to previous research clear?	1.00	1.15	1.25	1.50	1.75		
	E						
Theoretical Conceptual Framework							
 Is the theoretical framework easily linked with the problem, or does it seem forced? 	1.00	1.15	1.25	1.50	1.75		
 If a conceptual framework is used, are the concepts adequately defined and are the relationships among these concepts clearly identified? 	1.00	1.15	1.25	1.50	1.75		
Research Variables			1.05	1 50			
 Are the independent and dependent variables operationally defined? 	1.00	1.15	1.25	1.50	1.75		
Are any extraneous or intervening variables defined?	1.00	1.15	1.25	1.50	1.75		
Hypotheses							
 Is a predicted relationship between two or more variables operationally defined? 	1.00	1.15	1.25	1.50	1.75		
✓ Are the hypotheses clear, testable, and specific?	1.00	1.15	1.25	1.50	1.75		
Do the hypotheses logically flow from the theoretical or conceptual framework?	1.00	1.15	1.25	1.50	1.75		
Sampling							
✓ Is the sample size adequate?	1.00	1.15	1.25	1.50	1.75		
✓ Is the sample representative of the defined population?	1.00	1.15	1.25	1.50	1.75		
Is the sample method for selection of the sample appropriate?	1.00	1.15	1.25	1.50	1.75		
✓ Are the sample criteria for inclusion into the study	1.00	1.15	1.25	1.50	1.75		

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Literature Review					
✓ Is the literature review logically organized?	1.00	1.15	1.25	1.50	1.75
✓ Does the review provide a critique of the relevant studies?	1.00	1.15	1.25	1.50	1.75
Are gaps in knowledge about the research problem identified?	1.00	1.15	1.25	1.50	1.75
Research Design					
✓ Is the research design adequately described?	1.00	1.15	1.25	1.50	1.75
✓ Is the design appropriate for the research problem?	1.00	1.15	1.25	1.50	1.75
Does the research design control for the threats in internal and external validity of the study?	1.00	1.15	1.25	1.50	1.75
Data Collection Methods					
✓ Are the data collection methods appropriate for study?	1.00	1.15	1.25	1.50	1.75
✓ Are the data collection instruments described adequately?	1.00	1.15	1.25	1.50	1.75
Are the reliability and validity for the measurement tools adequate?	1.00	1.15	1.25	1.50	1.75
	7/				
Data Analysis			1		
Is the results section clearly and logically organized?	1.00	1.15	1.25	1.50	1.75
Is the type of analysis appropriate for the level of measurement for each variable?	1.00	1.15	1.25	1.50	1.75
\checkmark Are the tables and figures clear and understandable?	1.00	1.15	1.25	1.50	1.75
Is the statistical test the correct one for answering the research question?	1.00	1.15	1.25	1.50	1.75
Interpretation and Discussion of the Findings					
✓ Are the interpretations based on the data obtained?	1.00	1.15	1.25	1.50	1.75
 Are the interpretations based on the data obtained. Does the investigator clearly distinguish between actual findings and interpretations? 	1.00	1.15	1.25	1.50	1.75
Are the findings discussed in relation to previous are unwarranted generalizations made beyond the study sample?	1.00	1.15	1.25	1.50	1.75
Are the limitations of the results identified?	1.00	1.15	1.25	1.50	1.75
Are recommendations for future research identified?	1.00	1.15	1.25	1.50	1.75
✓ Are the conclusions justified?	1.00	1.15	1.25	1.50	1.75
PART II - ORAL DEFENSE / PRESENTATION					
✓ Mastery of the Content	1.00	1.15	1.25	1.50	1.75
 Delivery / Presentation 	1.00	1.15	1.25	1.50	1.75
✓ Ability to Answer Questions	1.00	1.15	1.25	1.50	1.75

Source: Cheryl T. Beck, "The Research Critique: General Criteria for Evaluating a Research Report," Journal of Gynecology and Neonatal Bursing 19 (January – February 1990): 18 - 22